Grand Saline ISD - The Endorsements

A student must complete the Foundation High School Program (22 credits), one additional math credit, one additional science credit, and two additional elective credits while completing the specific requirements of his/her selected endorsement.

Stem Science, Technology, Engineering, & Math	Business & Industry	Public Services	Arts & Humanities	Multidisciplinary Studies
Students may earn a STEM endorsement by selecting and completing the requirements from among these <u>5</u> options.	Students may earn a Business & Industry endorsement by selecting and completing the requirements from among these <u>3</u> options.	Students may earn a Public Services endorsement by selecting and completing the requirements from among this option.	Students may earn an Arts & Humanities endorsement by selecting and completing the requirements from among these <u>4</u> options.	Students may earn a Multidisciplinary Studies endorsement by selecting and completing the requirements from among these <u>3</u> options.
 Note: Algebra II, Chemistry, and Physics are required for the STEM endorsement <u>regardless</u> of the option the student selects from below. Option 1: Math Students take Algebra I, Geometry, and Algebra II AND two (2) of the following courses for which Algebra II is a prerequisite. Pre-Calculus DC Calculus DC Statistics DC College Algebra DC Option 2: Science Students take Biology, Chemistry, and Physics, AND two (2) of the following courses. Majors Biology DC Anatomy & Physiology DC Aquatic Science Advanced Animal Science Dytion 3: CTE Students earn four (4) CTE credits by taking at least two (2) courses in the same cluster that lead to a final course in the STEM cluster. At least one (1) of the courses must be an advanced CTE course (3rd year or higher course in a sequence). Option 4: Combination Students take Algebra II, Chemistry, and Physics, an additional math course, an additional science course, AND three (3) additional credits from Option 3 (CTE) in the STEM endorsement. 	 Option 1: CTE Students earn four (4) credits by taking at least two (2) courses in the same cluster in one of the following areas Agriculture, Food, and Natural Resources Arts, Audio/Video Technology, and Communication Business Management and Administration Finance Hospitality and Tourism Information Technology Marketing with at least one (1) advanced (3rd year or higher course in the sequence). Option 2: English Students take four (4) English elective credits that include three levels in one for the following areas Advanced Journalism: Yearbook Debate Option 3: Technology Students take four (4) technology credits selected from of the following courses. Animation Advanced Animation Web Technology I Digital & Interactive Multimedia Business Information Management 	Option 1: CTE Students earn four (4) credits by taking at least two (2) courses in the same career cluster in one of the following areas • Health Science • Human Services With a least one (1) advanced (3 rd year or higher course in the sequence).	Option 1: Social Studies Students take five (5) social studies courses for 5 credits. Option 2: Foreign Language Students take four (4) levels of the same foreign language. Students take four (4) courses in the same fine arts area for 4 credits <u>OR</u> Students take two (2) courses in one fine arts area AND two (2) courses in a different fine arts area (two courses in each of two different fine arts areas for 4 credits).	 Option 1: Four by Four (4 X 4) Students take four (4) courses in each of the four core content areas. Four (4) English credits including English IV Four (4) math credit Four (4) science credits including biology and chemistry and/or physics Four (4) social studies credits Option 2: Dual Credit Students take four (4) Dual credit courses for four (4) credits in English, math, science, social studies, foreign language, or fine arts. Option 3: CTE Students take four advanced courses for four (4) credits that prepare them to enter the workforce or postsecondary education without remediation from within one endorsement areas not in a coherent sequence.

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